

IELC: SPECIAL POPULATIONS COMMITTEE	
MEETING REPORT	
Date:	April 12, 2012
In person Attendees: Daniel Fitzgerald (DCFS), Donna Nylander (Valley View School District), Natalie Tucker (AIR), Carie Bires (Heartland Alliance), Karen Berman (Ounce of Prevention), Kim Collins (Office of Early Childhood Development)	
Phone Attendees: Dennice Ward-Epstein (ECHO), TeeNeka Jones (Health & Disability Advocates), Chris McGrath (Strengthening Families Illinois), Constance Williams (IL Department of Human Services)	
Agenda item:	Approve Minutes
Notes	Minutes Approved.
Next Steps	None.
Agenda item:	What we Learned and Accomplishments
Notes	<ul style="list-style-type: none"> ○ 14 day memo ○ About the members of the group and their organizations and the power of all of us working together <ul style="list-style-type: none"> ▪ About 6 presentations throughout the time about different organizations ○ We need to encourage everyone to stay involved
Next Steps	<ul style="list-style-type: none"> • None
Agenda Item	New Early Learning Council Structure
Notes	<ul style="list-style-type: none"> • Five Committees: Home Visiting Task Force; Program Standards and Quality; System Integration and Alignment; Data, Research and Evaluation; Family and Community Engagement <ul style="list-style-type: none"> ○ A lot of our work will fall in the Family and Community Engagement and Systems Alignment committees ○ Family and Community Engagement <ul style="list-style-type: none"> ▪ Working on Hardest to Reach project ○ Systems Integration and Alignment <ul style="list-style-type: none"> ▪ 14 Day Memo public awareness will fall under here ▪ Will bring a greater focus to health • How the new structure will be different <ul style="list-style-type: none"> ○ Each committee will have one state liaison <ul style="list-style-type: none"> ▪ Help with alignment of work with state policy • Currently the new and previous co-chairs are meeting to discuss work plans and how to build up membership of the committees <ul style="list-style-type: none"> ○ The Early Learning Council will approve of new plans at the June 25th meeting
Next Steps	<ul style="list-style-type: none"> • Let Donna, Daniel, or Natalie know if you are interested in participating in one of the new committees and they will pass your contact information on to the new co-chairs.
Agenda item:	Race to the Top-Early Learning Challenge (new agenda item)
Notes	<ul style="list-style-type: none"> • On Tuesday DOE announced that it will have a second round of RTT. Illinois was one of five states (Colorado, New Mexico, Oregon, and Wisconsin) selected to compete for the second round. • Applications are expected to come out in late spring/early summer

	<ul style="list-style-type: none"> ○ It is expected that the states will not be starting from scratch
Next Steps	NA
Agenda item:	Next Steps: Message for new committees
Notes	<p>Priorities for future work:</p> <ol style="list-style-type: none"> 1. Public awareness for the 14 day memo <ul style="list-style-type: none"> ○ We need to develop a design and delivery system. With new committees not being finalized until summer we need to continue to do this work <ul style="list-style-type: none"> ▪ We know that the memo went to school districts, but unclear how many people read it and put it into practice ○ Ideas for how we can share <ul style="list-style-type: none"> ▪ Develop a brochure targeting doctor offices, preschool centers, etc ▪ Develop a one-pager targeting preschool organizations with link to the memo ▪ Host a webinar? ▪ Develop a small work plan for getting this delivered 2. Tracking families of three to five year olds 3. Building accountability and relationships between school districts and private day cares and preschools <ul style="list-style-type: none"> ○ Need more requirements, such as in the application for PFA, for requiring school districts/providers to document how they work together ○ For example Head Start – 10% of their population must be special needs and school district can provide support if students are placed there. 4. Build knowledge and Use of Database <ul style="list-style-type: none"> ○ This is also an important part of RTT ○ Many providers use it and it is growing in use 5. Build relationship with Strengthening Families <ul style="list-style-type: none"> ○ Also an important part of RTT 6. Work with the CSEFEL – Center for Social Emotional Foundation in Early Literacy <ul style="list-style-type: none"> ○ PBIS model for early childhood 7. Message to Data Group <ul style="list-style-type: none"> ○ Work on how to capture homeless statistics since a lot of agencies do not track this 8. Incentive structures—Most programs are not incentivized to serve populations most in need <ul style="list-style-type: none"> ○ EI, homeless ○ Barriers and how to screen in, not out 9. Addressing the needs of working poor <ul style="list-style-type: none"> ○ Providing childcare during second shift or non-steady employment hours ○ Drop in nursery
Next Steps	<ul style="list-style-type: none"> • Natalie will draft a priority list and where they would fit in the new committee work • Natalie will draft a 14 day one-pager
Adjourned	3:10

